



**GOVERNMENT COLLEGE OF ENGINEERING
AURANGABAD, CHHATRAPATI SAMBHAJINAGAR**

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No. GECACS/AC/XXXI/MoM/2026/714

Date: 04/03/2026

Draft Minutes of Meeting of XXXIst Academic Council

Date: 03rd February 2026

Time: 11.30 a.m.

Mode of Meeting: Hybrid

Government College of Engineering Aurangabad, Chhatrapati Sambhajnagar

Chairman: Dr. S. S. Dambhare, Principal, Government College of Engineering Aurangabad

Member Secretary: Dr. S. A. Sonawane, Registrar (Academics)

Sub: XXXIst meeting of Academic Council, dated 03/02/2026

The meeting of the academic council was scheduled on 03/02/2026. It was held in hybrid mode, offline at Electronics Engineering department seminar hall and Online on Google Meet <https://meet.google.com/vno-epgq-jxp> at 11.30 a.m. Hon. Chairman, members and invitees of Academic Council as below attended the meeting.

Sr.	Name	Designation in AC
1.	Dr. S. S. Dambhare, Principal	Chairman
2.	Dr. S. R. Hirekhan, Head Electronics & Telecommunication	Member
3.	Dr. S. S. Koranne, Head Civil Engineering	Member
4.	Dr. Smita Chavan, Head Information Technology	Member
5.	Prof. S. D. Ahirrao, Head Mathematics	Member
6.	Dr. V. R. Ratnaparkhi, Dean Research & Development	Member
7.	Dr. N. R. Bhasme, Dean Industry Institute Interaction	Member
8.	Dr. S. R. Pardeshi, Controller of Examinations	Member
9.	Prof. Abhijit Kousal (Representative of teaching staff)	Member
10.	Prof. Atul Chaudhari (Representative of teaching staff)	Member
11.	Dr. Y. V. Joshi, Professor, Department of Electronics and Telecommunication Engineering, SGGS Nanded	Member nominated by Board of Management
12.	Prof. Narendra S. Chaudhari VC Assam Technological University	Member (University Nominee)
13.	Dr. Sachin Deshmukh, Professor Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajnagar	Member (University Nominee)
14.	Dr. S. N. Sapali, Principal, NMIET, Talegaon, Dabhade, Pune	Member (University Nominee)
15.	Dr. V. Jothiprakash, Professor, Department of Civil Engineering, IIT Bombay	Members nominated by Board of Management
16.	Dr. Kishor Wagh	Invitee
17.	Dr. G. K. Patil, Head Applied Mechanics,	Member
18.	Dr. S. V. Shinde, Head Physics	Member
19.	Dr. S. S. Agrawal	Invitee
20.	Dr. Shilpa Kabra	Invitee
21.	Dr. B. N. Chaudhari Director SPIT Mumbai	Invitee
22.	Dr. A. R. Karwankar, Dean (Academics)	Member
23.	Dr. S. A. Sonawane, Registrar Academics	Member Secretary

Leave of absence was granted to the members Dr. R. K. Shrivastava, Dean Quality Assurance , Prof. S. P. Atipamulu, Dean Student Activities, Dr. A. K. Gulve (Representative of teaching staff), due to their Election Duty for ZP Elections. Shri. Ajit Saundalgikar & Shri. Umesh Dashrathi , Dr. Vikul Pawar Head Computer Science & Engineering, who have informed and taken prior permission from Chairman, Prof. V. A. Chakkarwar was absent due to health issues & has conveyed inability to attend meeting. Dr. Y. U. Sathe, Workshop Superintend remained absent without any information.

The Chairman, Dr. Sanjay Dambhare, started the meeting by welcoming honorable members and invitees of Academic Council and declared the meeting open and he further directed Dr. S. A. Sonawane, Registrar (Academics) to conduct the proceeding as per agenda.

Following transactions were carried out, noted & approved by the Academic Council:

Item 31.1: Confirmation of minutes of XXXth Academic Council & action taken report The minutes and action taken report were presented by the member secretary. Honorable Chairman and members of Academic Council confirmed and approved the minutes and action taken report of XXXth Academic Council meeting.

Action Taken Report of XXXth Academic Council resolutions:

Agenda	Resolution	Action Taken
Proposals from Dean (Academics)		
<p>Item 30.2.1: Modified relative grading for NEP batch students: Comprehensive relative grading suggested for NEP batch students, allowing for the adjustment of the minimum passing marks from 35% to 42% . Submitted for approval of Academic Council (Annexure 30.2.1)</p>	<p>Resolution No. AC/XXX/30.2.1 Approved This proposed relative grading policy applies to students admitted in first year of UG and PG program from the 2025-26 academic year and will be implemented only for theory courses. All lab courses and courses with less than or equal to 30 students appearing for the course evaluation will be evaluated using proposed absolute grading. Proposed Relative grading will be applied for all the theory courses with more than 30 students appearing for the examination evaluation. The Relative Grading System is elaborated in Annexure-I</p>	<p>In accordance with the resolution, necessary instructions have been conveyed to the Controller of Examinations and all Heads of Departments. Consequently, the First Year Grade Moderation Committee was formed. The Committee will be actively engaged in the moderation and finalization of grades for the conducted FY examinations January 2026</p>

<p>Item 30.2.2: Detail guidelines and credit exchange policy As per resolution No. AC/XXIX/29.2.2 from AC meeting held on 25th March 2025, Draft of Detail Guide lines and credit exchange policy is prepared and Submitted for approval of Academic Council (Annexure 30.2.2)</p>	<p>Resolution No. AC/XXX/30.2.2 Approved with modifications The Semester Exchange Policy requires signing a Memorandum of Understanding (MoU) with other engineering institutes. This MoU will detail credit mappings, the number of courses, and grade equivalencies. Please note that these mappings, along with the availability of specific courses, may vary depending on the partner institution's MoU. If a student faces a deficit in required credits or core course skills, our institute may propose additional courses to ensure they meet the requirements. However, the final details regarding credits, grades, and course numbers for the exchange program should be approved by respective department Board of Studies (BoS)</p>	<p>Implemented. The Chairman of various Board of studies are informed</p>
<p>Item No. 30.2.3: Approval to NPTEL courses from Prof. Vrushali Chakkarwar SPOC NPTEL Courses (Annexure 30.2.3)</p>	<p>Resolution No. AC/XXX/30.2.3 Approved with following Modification The Board of Studies (BoS) will be proposing/recommending courses, considering factors like credits, grade points, content, and required skills/syllabus. The policy should specify four Technical/ Open Elective/ Humanity courses (rather than just Technical courses). Replace all mentions of "NPTEL courses" with "Online courses." This policy will supersede all the previous policies for Online courses.</p>	<p>Implemented Revised NPTEL Policies are circulated to all stakeholders.</p>
<p>Item 30.2.4: Guidelines for Semester long Internship in eighth semester as per resolution in 29th AC meeting As per Resolution No. AC/XXIX/29.2.26 from AC meeting held on 25th March 2025, Draft of Guidelines for Semester long Internship in eighth semester is prepared by Dean III and Submitted for approval of Academic Council (Annexure 30.2.4a six Months) Approval of Policy for internship of few weeks (Annexure 30.2.4 b)</p>	<p>Resolution No. AC/XXX/30.2.4 Approved with Modification Recommended to replace the word Industry by Industry/Research Institute in the policy</p>	<p>Implemented. All Heads of the department are informed with updated internship policy. All the students are also informed</p>

<p>Item 30.2.5: Approval of Academic Schedule for odd semester of next Academic year 2025- 2026(Annexure 30.2.5)</p>	<p>Resolution No. AC/XXX/30.2.5 Approved FY B.Tech./MCA/ M.Tech. Academic schedule for Even Semester prepared and implemented and will be put forth in the next Academic Council</p>	<p>Academic Schedule for odd semester for the year 2025-2026 Implemented and informed to all stakeholders</p>
<p>Item 30.2.6: Permission from AC for Starting of additional Institutional Minor AgroGenesis for the NEP students from Academic Year 2025- 2026 and approval of courses for 3rd and 4th semester (Annexure 30.2.6)</p>	<p>Resolution No. AC/XXX/30.2.6 Approved in Principle Academic council directs establishing a Board of Studies (BoS) specifically for these interdisciplinary courses. The Academic Council has approved the Proposed curriculum for third semester . Moving forward, the aforementioned BoS will be framing the syllabus and presenting it to the Academic Council for subsequent approvals. The course content should also incorporate technology- based solutions and applications.</p>	<p>Establishment of new BoS for finalizing curriculum of Multidisciplinary courses is completed and Submitted for Approval in 31st AC proposals by Dean Academics</p> <p>All further curriculums for multidisciplinary minors courses will be approved through this BoS</p>
<p>Proposals from Department of Information Technology</p>		
<p>Item. 30.2.7 : Approval for NEP – Third Year B. Tech syllabus to be implemented from the academic year 2025-2026 (Annexure 30.2.7)</p>	<p>Resolution No. AC/XXX/30.2.7 Approved</p>	<p>Implemented and circulated to all stakeholders</p>
<p>Item 30.2.8: Approval for the syllabus of Multi- Disciplinary Minor courses Java Programming and Introduction to Artificial Intelligence (Annexure 30.2.8)</p>	<p>Resolution No. AC/XXX/30.2.8 Approved</p>	<p>Implemented and circulated to all stakeholders</p>
<p>Item 30.2.9 : Approval of Open Elective course Introduction to Machine Learning for NEP Semester V (Annexure 30.2.9)</p>	<p>Resolution No. AC/XXX/30.2.9 Approved with modification It is suggested to modify the course title as Machine Learning</p>	<p>Implemented and circulated to all stakeholders</p>
<p>Proposals from Electronics and Telecommunication Engineering Department</p>		
<p>Item No. 30.2.10: Approval of Curriculum of Honors Courses ETHNC7001 AI Search methods for problem solving & ETHNC7002 Lab. AI Search methods for problem solving(Annexure 30.2.10)</p>	<p>Resolution No. AC/XXX/30.2.10 Approved with Modification Recommended to update the course title to "AI Search Methods for Problem Solving."</p>	<p>Implemented and circulated to all stakeholders</p>

Proposals from Mechanical Engineering Department		
Item No. 30.2.11: Proposal for approving NEP Compliant TY B tech Mechanical structure	Resolution No. AC/XXX/30.2.11 Approved	Implemented and circulated to all stakeholders
Item No. 30.2.12: Proposal for approving Syllabus of MEPEC3005 Renewable Energy Engineering, MEPEC3006 Renewable Energy Engineering Lab and MEVSE3001 Workshop Practice III and MEPEC3021 Turbo Machinery course	Resolution No. AC/XXX/30.2.12 Approved	Implemented and circulated to all stakeholders
Item No. 30.2.13: Proposal for Approval of Honors courses for Fifth and Sixth Semester of B.Tech (Mechanical Engineering) NEP Curriculum	Resolution No. AC/XXX/30.2.13 Approved	Implemented and circulated to all stakeholders
Item No. 30.2.14: Proposal for Approval of Structure and Syllabus of NEP Compliant M.Tech Mechanical Engineering Design	Resolution No. AC/XXX/30.2.14 Approved The dissertation evaluation scheme should match with the institutional template, to be revised	Corrected , Implemented and circulated
Item No. 30.2.15: Approval for replacing Examination scheme of courses offered by Mechanical department with examination scheme of MOOC Courses offered through NPTEL/ Swayam/ etc	Resolution No. AC/XXX/30.2.15 Not Approved Policies from Dean Academics as per Approved Resolution No. AC/XXX/30.2.3 shall be followed from academic year 2025-26 & onwards.	Implemented
Item No. 30.2.16: Proposal for approval of Panel of Examiners for odd semester of Academic year 2024-25	Resolution No. AC/XXX/30.2.16 Approved	Noted
Proposals from Science & Humanities		
Item. No. 30.2.17: Proposal for Approval for the syllabus of Introduction to Political Science As per requirement of NEP compliant syllabus, as a Multidisciplinary minor for Semester V, we propose to approve syllabus of Introduction to Political Science, a 2 credit course(Annexure 30.2.17)	Resolution No. AC/XXX/30.2.17 Approved with modification Format of the contents should match with the institutional template. The AC suggested to send proposal for new vertical in minor courses on Quantum Computing to Dr. B.A.M.U. Ch. Sambhajinagar	Communication with The BAM University and SBES science college is in progress
Item No. 30.2.18: Approval for the syllabus of Indian Society As per requirement of NEP compliant syllabus, as a Multidisciplinary minor for Semester V, we propose to approve syllabus of Indian Society, a 2 credit course. (Annexure 30.2.18)	Resolution No. AC/XXX/30.2.18 Approved with Modification Format of the chapters should match with the institutional template.	Corrected and circulated to all stakeholders

<p>Item No. 30.2.19: Approval for modification in syllabus of INAEC1001 Communication skills Existing Communication skills course is run for Semester I & II. On account of usage of Social media and Artificial Intelligence in day to day communication, we are going to modify the existing syllabus by adding relevant topics(Annexure 30.2.19)</p>	<p>Resolution No. AC/XXX/30.2.19 Approved with replacement of previous course in Communication skill. All program heads will update the FY Curriculum and publish updated copy on institute website.</p>	<p>Revised course circulated to all</p>
<p>Proposals from Civil Engineering Department</p>		
<p>Item. No. 30.2.20: Proposal to change existing MDM Vertical & courses offered (MDM in Geology) by new MDM Vertical AI in Civil Engineering and their courses and syllabi (Annexure 30.2.20)</p>	<p>Resolution No. AC/XXX/30.2.20 Approved The previous MDM course stream has been discontinued due to a lack of student enrollment. However, the department is now permitted to launch the new proposed MDM course stream. AI in Civil Engineering from Academic year 2025-2026</p>	<p>Implemented</p>
<p>Proposals from Electrical Engineering Department</p>		
<p>Item No. 30.2.21: Proposal for Updating structure and Curriculum of TY Electrical Engineering with Honors courses curriculum (Annexure 30.2.21)</p>	<p>Resolution No. AC/XXX/30.2.21 Approved with Modification The title of the course EEHNC7002 Advanced Power System Protection shall be revised to EEHNC7002 Digital Protection of Power Systems</p>	<p>Modified and circulated to all</p>
<p>Proposals from Computer Science and Engineering Department:</p>		
<p>Item. No. 30.2.22 :Proposal for Approval of Honors Courses Curriculum(Annexure 30.2.22)</p>	<p>Resolution No. AC/XXX/30.2.22 Approved</p>	<p>Implemented and updated copy is circulated to all stakeholders</p>
<p>Proposals from Dean (R&D)</p>		
<p>Item. No. 30.2.23: Proposal for Approval to Revised IPR Policy as per resolution in 29th Academic Council (Annexure 30.2.23)</p>	<p>Resolution No. AC/XXX/30.2.23 Approved</p>	<p>Revised IPR Policy is circulated to all stakeholders and published on institute website.</p>
<p>Proposals from Controller of Examination</p>		

<p>Item No. 30.2.24: Grading Used for Evaluation of Backlog Students Approval of Academic Council is requested (Annexure 30.2.24)</p>	<p>Resolution No. AC/XXX/30.2.24 Approved with modification If the number of students appearing for course examination is equal to or below 30, absolute grading shall be implemented for all course evaluations This will be implemented for all students admitted up to and including the 2024-25 academic year and subsequent academic year, Post Facto approval is given to previous grading scheme used by Controller of Examinations. Approved Absolute Grade Table is mentioned in Annexure – II.</p>	<p>Implemented</p>
<p>Item No. 30.2.25: To propose a revised grade table for absolute grading of Regular UG and PG students. Approval of Academic council is solicited (Annexure 30.2.25)</p>	<p>Resolution No. AC/XXX/30.2.25 Approved The proposed revised grade table for absolute grading for UG and PG students will be implemented for all students admitted up to and including the 2024-25 academic year and subsequent academic year. If the number of students appearing for course examination is equal to or below 30, absolute grading shall be implemented for all course evaluations Approved Absolute Grade Table is Mentioned in Annexure - II</p>	<p>Implemented Annexure – III Relative Grading System for PG Students(Mtech. & MCA) If Number of Students appearing for examination are more than 30. This proposal is passed through Heads and Deans meeting on 28/10/2025 and submitted as a proposal for post facto approval to 31st Academic council</p>
<p>Post Facto Approval for the points of EC Meeting dated 17/04/2025:</p>		
<p>Item No. 30.2.26: Issuance of UG/PG Degree Certificates to distant students Post facto approval from AC is requested.(Annexure 30.2.26)</p>	<p>Resolution No. AC/XXX/30.2.26 Approved</p>	<p>Implemented</p>
<p>Item No. 30.2.27: Remuneration of Chairman - paper setting for final exams. Post facto approval from AC is requested. (Annexure 30.2.26)</p>	<p>Resolution No. AC/XXX/30.2.26 Noted and Instructed to Controller of Examination to propose to Finance committee and recommend Board of Management for approval</p>	<p>Implemented and sent proposal to finance committee</p>
<p>Item 30.2.28: Any other item with permission of Chairman Academic Council None</p>		
<p>Next</p>		

Annexure – I

Relative Grading System

It is proposed to provide Comprehensive relative grading that will be implemented for NEP batch students, allowing for the deciding of the minimum passing marks from 35% to 42% out of 100%.

In the Relative Grading System evaluation, we rank the student in a group on the basis of a higher relative level of achievement. Based on the semester performance, each student is awarded a final letter grade at the end of the semester in each course. In this method of grading, the decision on the mean grade is made in relevance to the average scores of the students, and the other grades are derived in relevance to the mean grade.

The difficulty level of the test does not affect this type of grading because it is based on the outcome of the comparative performance

Marks	New Grade	Old Grades
$\text{Max}(\text{Avg} + 1.5*\text{SD},k-1) < \text{Marks} < 100\%$	A++	A++
$\text{Max}(\text{Avg} + 1.0*\text{SD},k-1) < \text{Marks} \leq \text{Max}(\text{Avg} + 1.5*\text{SD},k-1)$	A+	A+
$\text{Max}(\text{Avg}+0.5*\text{SD},k-1) < \text{Marks} \leq \text{Max}(\text{Avg} + 1.0*\text{SD},k-1)$	A	A
$\text{Max}(\text{Avg},k-1) < \text{Marks} \leq \text{Max}(\text{Avg} + 0.5*\text{SD},k-1)$	B+	B+
$\text{Max}(\text{Avg} - 0.5*\text{SD},k-1) < \text{Marks} \leq \text{Max}(\text{Avg},k-1)$	B	B
$\text{Max}(\text{Avg} - 1.0*\text{SD},k-1) < \text{Marks} \leq \text{Max}(\text{Avg} - 0.5*\text{SD},k-1)$	C+	C+
$\text{Max}(\text{Avg} - 1.5*\text{SD},k-1) < \text{Marks} \leq \text{Max}(\text{Avg} - 1.0*\text{SD},k-1)$	C	C
Marks > k-1	C	
(Marks < k, where k is minimum passing marks decided by DGMC, (35% <= k <= 42%))	D	D
Detained	D1	D1
Drop	D2	D2
Withdrawn	D3	D3

*Variable passing Suggested by faculty and Approved by DGMC Avg:

Average i.e. Mean

SD: Standard Deviation is a measure of how widely values are dispersed from the average value (the mean)

To incorporate the condition for Grade D based on absolute marks, we need to add an "OR" condition to the existing relative grading for D. This means a student will be awarded an D grade if either their relative performance falls below a certain threshold or their absolute marks fall below a specified minimum.

In some situations the students may get higher grades (e.g. B and above) where large number of students appear for the course.

Method of Awarding Letter Grades:

The Departmental Grade Moderation Committee (DGMC) will approve the grading intervals designed by individual faculties for respective course's relative grade allotment. This committee will monitor the relative grading and recommend the final grading after modifications/corrections.

The committee will also look into course conduction report which is to be presented by the concern faculty, course files, execution of teaching plan, Question papers of ISE-I, ISE-II, ESE, co teaching, content beyond syllabus, novel methods adapted as per requirements of NBA and NAAC, etc.

1. A final meeting of the Department Grade Moderation Committee will be convened within five days after the last day of the End-Semester Examination Paper checking. The letter grades to be awarded to the students for different courses will be finalized at the meeting.
2. Along with the summary sheet, a copy of the result sheet (Grade Sheet) for each course, containing the absolute marks, the final grade and teaching learning methodology will be presented by the Course teacher/Course Coordinator to the DGMC concerned.
3. After finalization of the grades at the DGMC meeting, the Grade Summary Sheet and the Grade Sheet of the individual courses will be endorsed and forwarded by the DGMC Chairman to the Controller of Examination.

In relative grading, when a question paper difficulty level is high and overall scores are low, grades will be still assigned based on how students perform relative to each other, not on a fixed absolute scale, meaning the top performers still receive high grades, even if the class average is low.

***Department Grade Moderation Committee will decide the variation in minimum passing marks from 35 to 42 out of 100.**

If DGMC decide D < 35	35 to Grade C+ will be C
If DGMC decide D < 36	36 to Grade C+ will be C
If DGMC decide D < 37	37 to Grade C+ will be C
If DGMC decide D < 38	38 to Grade C+ will be C
If DGMC decide D < 39	39 to Grade C+ will be C
If DGMC decide D < 40	40 to Grade C+ will be C
If DGMC decide D < 41	41 to Grade C+ will be C
If DGMC decide D < 42	42 to Grade C+ will be C

Annexure – II

Absolute grading will be as follows

Range of Marks (%)	Letter Grade	Grade Points	Description	General Remarks but not necessary Constraints, not limiting number of students in particular grade
≥90%	A++	10	Outstanding	Top 5% of the class (if marks are slightly below 90%, but exceptionally good performance) OR Consistently outstanding performance.
80%–89%	A+	9	Excellent	Generally Top 15% of the class (if marks are slightly below 80%, but significantly above average).
70%–79%	A	8	Very Good	Generally Next 25% of the class (if marks are slightly below 70%, but well above average).
60%–69%	B+	7	Good	Students performing above average.
50%–59%	B	6	Above Average	Students performing at or slightly above the passing threshold.
45%–49%	C+	5	Average	Minimum passing grade. Students meeting basic competency requirements.
40%-45%	C	4	Pass	Minimum Passing Grade
<40%	D	0	Fail	Failing grade. Requires re-examination or repeating the course.
Detained	D1	0		
Drop	D2	0		
Withdrawn	D3	0		

The grade boundaries as indicated may be marginally adjusted.

Annexure – III

Relative Grading System for PG Students (MTech. & MCA)

If Number of Students appearing for examination are more than 30

It is proposed to provide Comprehensive relative grading that will be implemented for NEP batch students, allowing for the adjustment of the minimum passing marks from 45% to 52% out of 100%.

In the Relative Grading System evaluation, we rank the student in a group on the basis of a higher relative level of achievement. Based on the semester performance, each student is awarded a final letter grade at the end of the semester in each course. In this method of grading, the decision on the mean grade is made in relevance to the average scores of the students, and the other grades are derived in relevance to the mean grade.

The difficulty level of the test does not affect this type of grading because it is based on the outcome of the comparative performance

Marks	New Grade	Old Grades
$\text{Max}(\text{Avg} + 1.5 * \text{SD}, k-1) < \text{Marks} < 100\%$	A++	A++
$\text{Max}(\text{Avg} + 0.9 * \text{SD}, k-1) < \text{Marks} \leq \text{Max}(\text{Avg} + 1.5 * \text{SD}, k-1)$	A+	A+
$\text{Max}(\text{Avg} + 0.3 * \text{SD}, k-1) < \text{Marks} \leq \text{Max}(\text{Avg} + 0.9 * \text{SD}, k-1)$	A	A
$\text{Max}(\text{Avg} - 0.3, k-1) < \text{Marks} \leq \text{Max}(\text{Avg} + 0.3 * \text{SD}, k-1)$	B+	B+
$\text{Max}(\text{Avg} - 0.9 * \text{SD}, k-1) < \text{Marks} \leq \text{Max}(\text{Avg} - 0.3, k-1)$	B	B
$\text{Marks} > k-1$	C+	C+
(Marks < k, where k is minimum passing marks decided by DGMC, (45% ≤ k ≤ 52%))	D	D
Detained	D1	D1
Drop	D2	D2
Withdrawn	D3	D3

*Variable passing Suggested by faculty and Approved by DGMC

Avg: Average i.e. Mean

SD: Standard Deviation is a measure of how widely values are dispersed from the average value (the mean)

To incorporate the condition for Grade D based on absolute marks, we need to add an "OR" condition to the existing relative grading for D. This means a student will be awarded an D grade if either their relative performance falls below a certain threshold or their absolute marks fall below a specified minimum.

The Minutes of 30th Academic Council are confirmed with the permission of Chair and Hon. Members

Item. No. 31.2 Proposals from Dean Academics

Proposals from Dean (Academics)	Resolutions in 31st Academic Council Meeting
<p>Item 31.2.1: Relative Grading for M. Tech/MCA</p> <p>It is proposed to implement Comprehensive Relative Grading for NEP batch, M.Tech, and MCA students in courses with an enrollment of more than 30 students. This system permits the adjustment of the minimum passing threshold within the range of 45% to 52%.</p> <p>This proposal was recommended during the Heads and Deans meeting on October 28, 2025, and is herein submitted to the 31st Academic Council for post facto approval.</p> <p>(Annexure 31.2.1)</p>	<p>Resolution 31.2.1: Implementation of Comprehensive Relative Grading for NEP, M.Tech, and MCA Programs</p> <p>Approved</p> <p>The Academic Council considered the proposal to implement Comprehensive Relative Grading for NEP batch, M.Tech, and MCA students in all courses with an enrollment of more than 30 students, allowing the minimum passing threshold to be adjusted within the range of 45% to 52%.</p> <p>Noting that this recommendation was deliberated and approved in the Heads and Deans Meeting held on October 28, 2025, the Academic Council hereby grants post facto approval for the implementation of the proposed Comprehensive Relative Grading system.</p> <p>Resolved that the Comprehensive Relative Grading scheme, as detailed in Annexure 31.2.1, be approved and implemented for NEP, M.Tech, and MCA programmes for the students admitted from Academic year 2025-2026</p>
<p>Item 31.2.2: Approval of Academic Schedule for even semester of next Academic year 2025-2026</p> <p>This academic schedule was finalized in Heads and Deans Meeting held on 19th November 2025</p> <p>(Annexure 31.2.2)</p>	<p>Resolution 31.2.2: Approved.</p> <p>Start and end dates of academic sessions for SY onwards classes are 01-01-2026 and 08-05-2026 respectively.</p> <p>Start and end dates of academic sessions for FY classes are 15-01-2026 and 16-05-2026 respectively.</p>
<p>Item No. 31.2.3: Suggested M. Tech. Program Components to be implemented from Academic year 2026</p> <p>Following a review of the M.Tech credit structures at premier institutes such as IITs and NITs, and incorporating feedback from E&TC Board of Studies (BoS) member (VNIT), we propose revising the program components for our PG courses. Its noted that the full-time M.Tech program at NIT consists of 52 credits.</p>	<p>Resolution 31.2.3: Approved</p> <p>Revision of M.Tech Program Components Effective from Academic Year 2026.</p> <p>The Academic Council reviewed the proposal outlining the suggested revisions to the M.Tech program components, based on a comparative analysis of credit structures at premier national institutions, including IITs and NITs, and incorporating feedback from the E&TC Board of Studies (BoS) member from VNIT.</p>

<p>Consequently, it is suggested that we upgrade our current M.Tech credit distribution to enhance the program's quality and alignment with these standards.(Annexure 31.2.3)</p>	<p>Noting that the full-time M.Tech program at NITs generally consists of 52 credits, and acknowledging the need to enhance program quality, competitiveness, and alignment with national benchmarks, the Academic Council deliberated upon the proposed upgradation of the existing M.Tech credit distribution.</p> <p>Resolved that the revised M.Tech program components, as detailed in Annexure 31.2.3, be approved and implemented from the Academic Year 2026</p> <p>The Council further directs that all departments offering M.Tech programs shall ensure timely incorporation of these revised components into their curriculum frameworks and initiate necessary approvals as per statutory requirements.Total number of credits for M. Tech Programs will be 62 and the credit distribution is as per Annexure 31.2.1</p>
<p>Item 31.2.4: Approval for Formation of new Board of studies for Multidisciplinary minor courses</p> <p>Preamble: In accordance with Resolution No. AC/XXX/30.2.6 (dated 05/07/2025), a new Board of Studies (BoS) is hereby formulated to govern Multidisciplinary Minor courses.</p> <p>Scope of Jurisdiction: This Board shall have authority over all Multidisciplinary Minor courses except the following, which remain under their respective boards:</p> <ol style="list-style-type: none"> 1.Department-specific Program Minors 2.Humanities & Social Sciences 3.Open Electives 4.Human Value Courses <p>Primary Functions:</p> <p>To prepare and recommend the structure and content of new multidisciplinary courses.</p> <p>To suggest innovative teaching methodologies and evaluation patterns.</p> <p>To review the academic performance of these courses and suggest remedial measures.(Annexure 31.2.4)</p>	<p>Resolution 31.2.4: Approved formation of a New Board of Studies for Multidisciplinary Minor Courses</p> <p>The Academic Council considered the proposal for the formation of a new Board of Studies (BoS) for Multidisciplinary Minor courses, in accordance with Resolution No. AC/XXX/30.2.6 dated 05/07/2025. Recognizing the growing need for structured governance, academic coherence, and quality assurance in multidisciplinary offerings, the Council reviewed the proposed scope, jurisdiction, and functions of the new Board.</p> <p>Resolved that a dedicated Board of Studies for Multidisciplinary Minor Courses be constituted, with jurisdiction over all multidisciplinary minor courses except the following, which shall continue under their respective Boards:</p> <ol style="list-style-type: none"> 1. Department-specific Program Minors 2. Humanities & Social Sciences 3. Open Electives 4. Human Value Courses <p>Further resolved that the primary functions of the newly constituted Board shall be to:</p>

	<ul style="list-style-type: none"> • Develop and recommend the structure and detailed syllabi for new multidisciplinary minor courses; • Suggest innovative and effective teaching methodologies and appropriate evaluation mechanisms; • Periodically review the academic performance and outcomes of these courses and recommend suitable corrective or improvement measures. • Grading, Formation of DGMC in coordination with Controller of Examination <p>The structure, mandate, and operational guidelines of this Board are approved as detailed in Annexure 31.2.4</p>
<p>Item 31.2.5: Proposal for Remedial Examination for High-Failure Online Courses</p> <p>Data analysis of recent results indicates a failure rate exceeding 60% in select NPTEL/SWAYAM courses, which disproportionately impacts the Passing Percentage of the batch. To support student aspirations and prevent academic stagnation, it is proposed to introduce an 'Immediate Remedial Examination' for these courses. It has been observed that the failure rate in certain credit-transfer online courses (e.g., NPTEL/MOOCs) sometimes exceeds 60%, creating a bottleneck for student progression. To mitigate this academic loss, it is proposed to conduct an additional End Semester Examination for students who fail to secure passing grades in these specific online certifications.</p> <p>Key Implementation Details:</p> <p>Timing: This examination will be scheduled immediately after the declaration of online course results and prior to the regular Re-Examination (REESE).</p> <p>Modality: The question paper will be set internally by the respective Course Coordinator based on the online course syllabus.</p>	<p>Resolution 31.2.5: Approved Approval for Conducting an Immediate Remedial Examination for High-Failure Online Courses</p> <p>The Academic Council reviewed the proposal concerning the high failure rates—exceeding 60%—in certain NPTEL/SWAYAM/MOOC-based credit-transfer online courses, which has been observed to significantly affect overall batch performance and hinder student progression. To safeguard academic continuity and support students who are unable to secure passing grades in these online certifications, the Council deliberated on the introduction of an Immediate Remedial Examination for such courses.</p> <p>Resolved that an Immediate Remedial Examination be instituted for students who fail to achieve the minimum passing marks in designated high-failure online courses, subject to the following conditions:</p> <p><i>Implementation Guidelines</i></p> <ol style="list-style-type: none"> 1. Timing: The remedial examination shall be conducted immediately after the declaration of results of the respective online course and before the scheduled Regular Re-Examination (REESE).

<p>Eligibility: This provision applies strictly to courses where the failure rate exceeds the defined threshold (Suggested 40%).</p>	<p>2. Modality: The question paper for this examination shall be set internally by the respective Course Coordinator, strictly aligned with the syllabus of the concerned online course.</p> <p>3. Eligibility: Only students who have received a non-passing grade in the specified online certification shall be permitted to appear for the Immediate Remedial Examination.</p> <p>4. Objective: This provision aims to mitigate academic loss, prevent delay in progression, and ensure that students are not disproportionately disadvantaged due to external online assessment patterns.</p> <p>The detailed proposal is approved as presented in Annexure 31.2.5. This provision applies strictly to courses where the failure rate exceeds more than or equal to 40% This is applicable from the even semester of academic year 2025-26.</p>
<p>Item 31.2.6:Approval for the Completion of Institutional Minor Courses by the Seventh Semester</p> <p>It is proposed to restructure the delivery and assessment of Institutional Minor Degree courses to ensure their completion by the end of the Seventh Semester (VII Sem).</p> <p>Rationale for Update:</p> <p>Facilitating Internships: Concluding Minor coursework in the 7th semester will free up the entire Eighth Semester (VIII Sem), allowing students to pursue full-time internships, industry projects, or capstone research without academic conflicts.</p> <p>Reduced Burden: This distribution prevents the overloading of students during their final semester, enabling them to focus on placement activities and major projects.</p>	<p>Resolution 31.2.6: Approved</p> <p>Approval for Completion of Institutional Minor Courses by the Seventh Semester</p> <p>The Academic Council considered the proposal to restructure the delivery and assessment pattern of Institutional Minor Degree courses with the objective of ensuring their completion by the end of the Seventh Semester (VII Sem).</p> <p>The Council noted the rationale presented, emphasizing the academic and professional benefits for students:</p> <p>After due deliberation, the Council found merit in the proposal.</p> <p>Resolved that the delivery and assessment structure of Institutional Minor Degree courses be reorganized such that all components of the Minor program are completed by the end of the Seventh Semester, with effect from the forthcoming applicable academic cycle.</p> <p>Further resolved that departments offering Minor programs shall undertake necessary curricular adjustments and scheduling modifications to ensure smooth implementation of this decision.</p>

	The detailed proposal is approved as presented in Annexure 31.2.6.
<p>Item 31.2.7: Approval for starting additional Minor Degree program effective Academic Year 2026-27.</p> <p>Proposal: To enhance multidisciplinary learning and comply with National Education Policy (NEP) 2020 guidelines, permission is sought to introduce the following minor degree track for NEP pattern students starting from A.Y. 2026-27: Minor in Indian Knowledge Systems (IKS): To integrate traditional knowledge with modern technical education, fostering holistic development.</p> <p>The Academic Council is requested to approve the proposal to institute minor vertical and authorize the Board of Studies (BoS) for institutional Minor to draft the requisite curriculum and syllabi.</p>	<p>Resolution 31.2.7: Approval for Introduction of Additional Minor Degree Program Effective A.Y. 2026-27</p> <p>The Academic Council considered the proposal to broaden multidisciplinary learning opportunities in alignment with the National Education Policy (NEP) 2020 by introducing a new Minor Degree program for NEP-pattern students from the Academic Year 2026-27.</p> <p>The Council noted the proposal for the following minor vertical:</p> <p>Minor in Indian Knowledge Systems (IKS): Aimed at integrating India’s traditional knowledge base with modern technical education to foster holistic, culturally rooted, and multidisciplinary learning.</p> <p>After due deliberation, the Council found the proposal academically relevant and aligned with national educational objectives.</p> <p>Resolved that the Minor Degree in Indian Knowledge Systems (IKS) be approved for introduction from A.Y. 2026-27.</p> <p>Further resolved that the newly formed Board of Studies (BoS) for Institutional Minor Programs is hereby authorized to prepare and submit the detailed curriculum, structure, and syllabi for this Minor Degree as per statutory norms.</p> <p>The proposal stands approved as detailed in Annexure 31.2.7.</p>
<p>Proposals from Head Mathematics</p>	
<p>Item No. 31.2.8 : Proposal to the Academic Council for Conducting Improvement Class Tests and Framing Relevant Rules for the NEP Curriculum (Annexure 31.2.5)</p>	<p>Resolution No. 31.2.8:The proposal stands approved</p> <p>Approved to conduct Improvement tests CT1 and CT2 for the students who are appearing for the End Semester Examination of that semester. The students may opt for CT1 and / or CT2 improvement tests.</p> <p>However, their latest performance shall be considered as per the Annexure 31.2.5.</p>
<p>Proposals from Controller of Examinations</p>	

<p>Item No. 31.2.9: Applications under PWD (दिव्यांग) Category As per the Government Resolution for PWD candidates dated 4th March 2017, the applications of following three students were received:</p> <p>a) Mishra Shivansh Prabhatkumar (BT24F02F043) b) Varad Dilipkumar Khedkar (BT24F03F036) c) Paras Mohan Sontakke (BE18F03F051)</p> <p>“शासन निर्णय क्रमांक: संकीर्ण-२०१६/प्र.क्र ३०२/विशी-३ दिनांक ४ मार्च २०१७ नुसार १-क) अनुत्तीर्ण होणार्या विद्यार्थ्यांना सत्रातील प्रत्येक परीक्षेमध्ये लेखी, तोंडी, प्रात्यक्षिक अंतर्गत व प्रकल्प संशोधन परीक्षे मध्ये एकूण गुणांच्या ३% गुणांची सवलत एकाच विषयात किंवा सर्व विषयांमध्ये विभागून देण्यात यावी (Annexure 31.2.6).”</p> <p>After an internal meeting with the Dean Academics and Chairman, Examination Committee, the cases have been processed in accordance with the GR.</p> <p>This point is approved in examination committee meeting dated 08/10/2025.</p> <p>Post facto Approval of Academic Council is solicited</p>	<p>Resolution No. 31.2.9: Approved It is in line with the GR mentioned. Post facto approval is given for the proposal . Controller of Examination is directed to implement the resolution for Divyang for all forthcoming examinations</p>
<p>Item No. 31.2.10: Definition of “Backlog Student” To finalize and include the definition of <i>Backlog Student</i> in the Examination Rules and Regulations:</p> <p>"A student shall be treated as a backlog student who is fail in first attempt or is detained in the course examination. A student who wants to improve in class (lower to Higher) shall not be considered as backlog.</p> <p>This point is approved in examination committee meeting dated 08/10/2025 where CoE of Dr. BAMU and CoE of COEP University were present</p> <p>Post facto Approval of Academic Council is solicited</p>	<p>Resolution 31.2.10: Approval of the Definition of “Backlog Student” for Inclusion in Examination Rules and Regulations The Academic Council reviewed the proposal to formalize and incorporate the definition of “Backlog Student” into the Examination Rules and Regulations.</p> <p>The Council noted that the following definition had already been discussed and approved in the Examination Committee meeting held on 08/10/2025, in which the Controller of Examinations (CoE), Dr. BAMU and the CoE, COEP University were present:</p> <p>Definition: A student shall be treated as backlog student Who is fail / absent in 1st main (ESE) and subsequent 1st Re-ESE. After that he is treated as backlog.</p>

	<p>After due consideration, and acknowledging the need for clarity and uniformity in academic and examination processes:</p> <p>Resolved that the above definition of a “Backlog Student” be formally approved for inclusion in the Examination Rules and Regulations of the institute.</p>
<p>Item No. 31.2.11: Updated Rules and Regulations (A.Y. 2025–26)</p> <p>Approval of the updated Examination Rules and Regulations (Annexure 31.2.7) of NEP, applicable for the students admitted from academic year 2025–26 onwards.</p> <p>This point is approved in examination committee meeting dated 08/10/2025.</p> <p>Post facto Approval of Academic Council is solicited</p>	<p>Resolution No. 31.2.11: Approved. CoE is directed to decimate the information to all stakeholders</p>
<p>Item No. 31.2.12::Approval for the remedial examination for two NPTEL courses</p> <p>1) ETPCC3005- Electromagnetic Theory: No. of students failed is 52 out of 67</p> <p>2) CEPCC2002 – Fluid Mechanics: No. of students failed is 24 out of 46</p> <p>3)EEPEC3007-Electrical Machine Design</p> <p>As per the minutes of meeting dated 01/01/2026 in principal cabin, a remedial examination for the fail students in these two courses under the End Semester Examination Nov-Dec 2025 is approved and directed to CoE cell for necessary action. (Annexure 31.2.8)</p>	<p>Resolution 31.2.12: Approval for Conduct of Remedial Examination for Specified NPTEL Courses under End Semester Examination Nov–Dec 2025</p> <p>The Academic Council considered the proposal for conducting a remedial examination for students who were declared failed in certain NPTEL credit-transfer courses during the End Semester Examination (ESE) Nov–Dec 2025.</p> <p>The Council noted the high failure rates recorded in the following courses:</p> <ol style="list-style-type: none"> 1. ETPCC3005 – Electromagnetic Theory <i>Failed Students: 52 out of 67</i> 2. CEPCC2002 – Fluid Mechanics <i>Failed Students: 24 out of 46</i> 3. EEPEC3007 – Electrical Machine Design <i>(Number of failed students as per Annexure 31.2.8)</i> <p>It was further noted that, as per the minutes of the meeting held on 01/01/2026 in the Principal’s cabin, approval had already been granted to conduct a remedial examination for the failed students of these NPTEL courses, and necessary action was directed to the Controller of Examinations (CoE) Cell.</p>

	<p>After reviewing the matter, the Academic Council concurs with the earlier decision.</p> <p>Resolved that the remedial examination for the above-listed NPTEL courses be formally approved, and the action initiated by the CoE Cell pursuant to the Principal’s approval dated 01/01/2026 is hereby ratified.</p> <p>Further resolved that the remedial examination shall be conducted in accordance with institutional norms, and the detailed proposal stands approved as presented in Annexure 31.2.8.</p>
<p>Item No. 31.2.13:Presenting Result of ESE May 2025 & Re Examination July/August 2025 (Annexure 31.2.9.a)and Minutes of meeting of Examination committee (Annexure 31.2.9.b) for approval</p> <p>This is for your information and perusal.</p>	<p>Resolution 31.2.13:CoE is directed to Present the result in Graphical manner so as to understand the trend.</p> <p>All the UG ,PG & MCA department to implement the steps to improve the result.</p> <p>Noted.</p>
<p>Proposals from Electronics and Telecommunication Engineering Department</p>	
<p>Item No. 31.2.14:NEP based revised Curriculum structure, Curriculum of T.Y. and final year courses including the professional elective courses</p> <ol style="list-style-type: none"> 1. Third year, even semester, final year, professional elective courses are finalized. Majority of the courses are already approved in BoS and Academic council, only course codes are changed. Only new courses and curriculum are forwarded for approval. (Annexure 31.2.10) 2. The syllabus additional course in humanity category IPR for Professionals is prepared and (Annexure 31.2.11) is finalized which is forwarded for approval from the Academic Council. 3. Minor addition (less than 20%) in first year Sensors & Instrumentation course is done (Annexure 31.2.12) 	<p>Resolution 31.2.14:</p> <ol style="list-style-type: none"> 1. Revised Curriculum structure, Curriculum of T.Y. and final year courses including the professional elective courses is Approved. 2. Curriculum for IPR for Professionals is Approved. 3.Separate open elective (which will include the overview of Instrumentation & control for Green Hydrogen Plant) should be offered by the department as per decision taken in All heads meeting and guidelines from Government of Maharashtra

<p>Item No. 31.2.15:M.Tech. (Thinking Systems) Regular and for Working Professionals course structure A new Post Graduate program is proposed to AICTEM.Tech. (Thinking Systems) Regular and For Working Professionals. The curriculum structure of this program is finalized which is forwarded for approval from the Academic Council. (Annexure 31.2.13)</p>	<p>Resolution 31.2.15: Approval of Course Structure for M.Tech. (Thinking Systems) – Regular and Working Professionals Programs</p> <p>The Academic Council considered the proposal to introduce a new Post-Graduate program titled M.Tech. (Thinking Systems), to be offered in two modes:</p> <ol style="list-style-type: none"> 1. Regular Program, and 2. Program for Working Professionals. <p>It was noted that the curriculum framework and course structure for both modes of the program have been duly finalized and prepared in accordance with AICTE guidelines and institutional academic requirements. The finalized structure has been submitted to the Academic Council for formal approval, as detailed in Annexure 31.2.13.</p> <p>After reviewing the curriculum design, program objectives, and academic relevance of this interdisciplinary and emerging-technology-focused M.Tech offering, the Council found the proposal academically sound and aligned with current industry and research trends.</p> <p>Resolved that the M.Tech. (Thinking Systems) program, in both Regular and Working Professionals modes, be approved, and the finalized curriculum structure as presented in Annexure 31.2.13 be adopted.</p> <p>Further resolved that the approved course structure be forwarded to the appropriate statutory bodies and uploaded in the institutional curriculum repository for implementation from the forthcoming academic cycle, subject to all regulatory compliances.</p>
<p>Item No. 31.2.16:Revision of Vision, Mission and PEOs</p> <p>Proposal for revising the vision and mission of the department and PEOs of the programme are prepared. It is also decided to adopt the revised POs as given by the NBA latest guidelines. The proposal is finalized forwarded for approval from the Academic Council. (Annexure 31.2.14)</p>	<p>Resolution 31.2.16 : Approved.</p>

<p>Item No. 31.2.17:Procurement list of the department The list of required equipment has been prepared. The proposal (Annexure VI) is finalized forwarded for approval from the Academic Council. (Annexure 31.2.15)</p>	<p>Resolution 31.2.17 : Noted.</p>
<p>Item No. 31.2.18: Proposal for approval of Panel of Examiners for Even semester of Academic year 2025-26 (Annexure 31.2.16)</p>	<p>Resolution 31.2.18 : Noted.</p>
<p>Item No. 31.2.19 : Approval for Proposed IAB and BoS (Annexure 31.2.17)</p>	<p>Resolution 31.2.19 : Approved.</p>
<p>Proposals from MCA Department:</p>	
<p>Item. No. 31.2.20 :Revision of Vision, Mission The proposal for revision of the Vision and Mission of the Department has been prepared to ensure alignment with institutional goals, stakeholder expectations, and the latest NBA guidelines. It is also proposed to adopt the revised Programme Outcomes (POs) as prescribed by NBA. The proposal is finalized and forwarded for approval of the Academic Council (Annexure 31.2.18).</p>	<p>Resolution 31.2.20: Approved.</p>
<p>Item. No. 31.2.21 :Proposal for Approval of proposed Industrial Advisory Board and Proposed Board of Studies members(Annexure 31.2.19)</p>	<p>Resolution 31.2.21 : Approved.</p>
<p>Item. No. 31.2.22: Procurement list of the department The list of required equipment has been prepared. The proposal (Annexure 31.2.20) is finalized forwarded for approval from the Academic Council. (Annexure 31.2.20)</p>	<p>Resolution 31.2.22 : Noted.</p>
<p>Proposals from Electrical Engineering Department</p>	
<p>Item. No. 31.2.23: Revision of Vision, Mission and-PEOs Proposal for revision of the vision and mission of the department are prepared. It is also decided to adopt the revised POs as given by the NBA latest guidelines. The proposal(Annexure 31.2.21) is finalized forwarded for approval from the Academic Council.</p>	<p>Resolution 31.2.23 : Approved.</p>
<p>Item. No. 31.2.24: New BoS Electrical A new BoS panel is finalized which is forwarded for approval from the Academic Council. (Annexure 31.2.22)</p>	<p>Resolution 31.2.24 : Approved.</p>
<p>Item. No. 31.2.25: Formation of Industry Advisory Board</p>	<p>Resolution 31.2.25 : Approved.</p>

<p>The Industry Advisory Board is formed for inputs from industry, internship, industry sponsored projects. The proposal(Annexure 31.2.23) is finalized forwarded for approval from the Academic Council.</p>	
<p>Proposals from Department of Information Technology</p>	
<p>Item. No. 31.2.26: Approval for the structure modification of Third Year B. Tech syllabus</p> <p>1) Honors course introduced in the fifth semester was initially titled “Data Analytics with Python.” However, upon review, it was observed that the said course was not aligned with the predefined Honors tracks. Students did not opt for this course in the odd semester, so it is possible, to ensure proper alignment with the approved Honors framework, the course has now been restructured and replaced with “Applied Accelerated Artificial Intelligence,” an NPTEL-certified course of 03 credits. This course has been carefully evaluated and is considered equivalent to a 04-credit course along with tutorial titled “Applied Accelerated Artificial Intelligence,” in odd semester with a modified academic structure to meet curriculum requirements. (Annexure 31.2.23)</p> <p>2) An additional Minor project of 2 credits is proposed to be included in the Third Year Even Semester curriculum (Annexure 31.2.23)</p> <p>3) Honors course added in even semester named as Advanced Artificial Intelligence is submitted for approval. (Annexure 31.2.23)</p>	<p>Resolution 31.2.26 Approved</p> <ol style="list-style-type: none"> 1. Approved with modification. Instead of Tutorial, Lab course of 1 credit is to be proposed by the department. 2. Inclusion of course ITEL3003 Project I - Approved. 3. Inclusion of the course Advanced Artificial Intelligence ITHNC7002 is approved.
<p>Item. No. 31.2.27: Approval for NEP –Final Year B. Tech syllabus including to be implemented from the academic year 2026-2027</p> <p>First Year academic year of NEP 2020 compliant curriculum has been completed and Second Year curriculum is implemented from academic year 2023-2024. Four Year degree curriculum was planned as per the guidelines provided by the Government of Maharashtra. In line with the same curriculum is designed and implemented for TY IT odd semester. As per Tentative structure of Final Year IT prepared. Hence</p>	<p>Resolution 31.2.27: Structure and Syllabus of 7th and 8th is approved.</p>

<p>the proposal of Final year curriculum with professional elective courses put for approval. (Annexure 31.2.24)</p>	
<p>Item. No. 31.2.28: Approval for Credit Transfer of NPTEL Courses The Department has an approved list of NPTEL courses in Research Methodology, which are offered in the VIIIth Semester. As per the NEP curriculum structure, a 2-credit Research Methodology course has been added in the final year. This course is considered equivalent to a 3-credit NPTEL course. Therefore, it is proposed that students who have successfully completed the approved NPTEL courses be allowed credit transfer, and such NPTEL courses may be considered as fulfilment of the Research Methodology requirement in the VIIIth Semester. The following NPTEL courses are under consideration for credit transfer: 1) HIT013001– Applied Accelerated Artificial Intelligence (12 Weeks) 2) ITPE4010 – Research Methodology (12 Weeks)</p>	<p>Resolution 31.2.27: Institute course codes are to be generated for the Online courses instead of using their respective course codes, which otherwise will not follow the institutional rules.</p> <p>Research Methodology – 3 credit course of NPTEL is to be considered as 2 Credit course as proposed by the department.</p> <p>Approved.</p>
<p>Item. No. 31.2.29: Approval for the Panel of external examiner Panel of external examiners for theory paper setting and practical examination is put for approval (Annexure 31.2.25)</p>	<p>Resolution 31.2.29: Noted.</p>
<p>Item. No. 31.2.30: Approval of Vision, Mission of the department (Annexure 31.2.26)</p>	<p>Resolution 31.2.30: Approved.</p>
<p>Item. No. 31.2.31: Approval of Proposed BoS and IAB (Annexure 31.2.27)</p>	<p>Resolution 31.2.31: Approved.</p>
<p>Proposals from Computer Science and Engineering Department:</p>	
<p>Item. No. 31.2.32 : Approval of NEP-based Revised Curriculum Structure and Curriculum of Final Year Courses (Regular + Honours) In line with the National Education Policy (NEP), the revised curriculum structure along with the detailed curriculum of Final Year courses (Regular+Honours) has been prepared. The same is enclosed as Annexure 31.2.28 for approval of the Academic Council.</p>	<p>Resolution 31.2.32: Structure and Syllabus of final year B.Tech. CSE is approved.</p>
<p>Item. No. 31.2.33 : Revision of Vision, Mission of Department The Department has revised its Vision and Mission statements of the department. The detailed proposal is enclosed as Annexure 31.2.29 for approval of the Academic Council.</p>	<p>Resolution 31.2.33: Approved.</p>

<p>Item. No. 31.2.34 : Procurement list of the department The list of required equipment has been prepared. The proposal(Annexure 31.2.30) is finalized forwarded for approval from the Academic Council.</p>	<p>Resolution 31.2.34: Noted.</p>
<p>Item. No. 31.2.35 : Industry Academic Board member list The proposed list of Industry–Academic Board members has been finalized to strengthen industry interaction and curriculum relevance. The proposal is enclosed asAnnexure 31.2.31for approval of the Academic Council.</p>	<p>Resolution 31.2.35: Approved.</p>
<p>Item. No. 31.2.36 : Board of Studies member list The revised list of members for the Board of Studies has been prepared in accordance with statutory requirements. The proposal is enclosed as Annexure 31.2.32for approval of the Academic Council.</p>	<p>Resolution 31.2.36: Board of Studies member list Approved.</p>
<p>Item. No. 31.2.37 : Approval of Examiner Panel for Even Semester 2025–26 The Examiner Panel for the Even Semester examinations of the Academic Year 2025–26 has been prepared as per norms. The proposal is enclosed as Annexure 31.2.33 for approval of the Academic Council.</p>	<p>Resolution 31.2.37: Examiner Panel for Even Semester 2025–26 Noted.</p>
<p>Proposals from Mechanical Engineering Department</p>	
<p>Item. No. 31.2.38: Proposal for IAB Proposal regarding the Committee Members of the Industrial Advisory Board for the Mechanical Engineering Department. Suggestion to finalize the IAB Members based on the submitted list.(Annexure31.2.33)</p>	<p>Resolution 31.2.38: Industrial Advisory Board for the Mechanical Engineering Department Approved.</p>
<p>Item. No. 31.2.39: Formation of BoS Committee Proposal for the approval of the Board of Studies (BoS) members for the Mechanical Engineering Department, effective from September 2025 onwards. This includes details of the BoS IndustryExpert. Suggestion to finalize the BoS Members based on the submitted list.(Annexure 31.2.34)</p>	<p>Resolution 31.2.39: Board of Studies (BoS) members for the Mechanical Engineering Department, effective from September 2025 onwards Approved.</p>
<p>Item. No. 31.2.40: Syllabus of Open Elective Course</p>	<p>Resolution 31.2.40: Referred back for the revision.</p>

Proposal for the approval of the finalized syllabus for the Open Elective Course offered by the department.(Annexure 31.2.35)	
Item. No. 31.2.41: Minutes of Meeting of MED Submission of the Minutes of the Meeting (MoM) of the 22nd Board of Studies (Mechanical Engineering) held on 04/09/2025 for ratification.(Annexure 31.2.36)	Resolution 31.2.41: Minutes of the Meeting (MoM) of the 22nd Board of Studies (Mechanical Engineering) Noted.
Proposals from Civil Engineering Department	
Item. No. 31.2.42: Approval of academic structure and syllabus of final Year B. Tech as per National Education Policy (NEP) effective from academic year :2026-27 (Annexure – 31.2.37).	Resolution 31.2.42: Structure and Syllabus of final year B. Tech. Civil Engineering is approved.
Item. No. 31.2.43: Proposal for the Post facto approval for equivalence to Fluid Mechanics (CEPCC2002) and to Environmental Science (CEVEC0010). (Annexure-31.2.38)	Resolution 31.2.43: The proposal is withdrawn with the permission of chair.
Item. No. 31.2.44: Proposal for the Post facto approval for equivalence to Design of Advanced RC Structure. (Annexure-31.2.39)	Resolution 31.2.44: The proposal is withdrawn with the permission of chair.
Item. No. 31.2.45: Approval of equivalence to NEW CBCS courses in NEP (Annexure 31.2.40)	Resolution 31.2.45: Approved if the contents and credits of New CBCS and NEP courses are same. Question papers will have both course codes
Item. No. 31.2.46: Proposal for the Approval of increasing duration of End Semester Examination of (UG) for the Subjects: a) Civil Engineering Drawing (CEESE1003), b) Building Planning and Design (CEPCC2005) (Annexure-31.2.41)	Resolution 31.2.46: Increasing duration of End Semester Examination of (UG) for the Subjects: a) Civil Engineering Drawing (CEESE1003), b) Building Planning and Design (CEPCC2005)Approved.
Item. No. 31.2.47: Proposal for the Approval of increasing duration of End Semester Examination (UG and PG) for the subjects related to Applied Mechanics Department. (Annexure-31.2.42)	Resolution 31.2.47: The proposal is withdrawn with the permission of chair.
Item. No. 31.2.48: Proposal for the composition of a New Industrial Board in Civil Engineering Department. (Annexure-31.2.43)	Resolution 31.2.48: Composition of a New Industrial Board in Civil Engineering Department Approved.
Item. No. 31.2.49: Post approval of the new BoS for Civil Engineering Department (Annexure-31.2.44).	Resolution 31.2.49: New BoS for Civil Engineering Department Approved.
Item. No. 31.2.50: Approval of the Vision and Mission Statements for the Civil Engineering Department. (Annexure-31.2.45)	Resolution 31.2.50: Vision and Mission Statements for the Civil Engineering Department Approved.

Item. No. 31.2.51: Approval for M.Tech. PG Programme in Geotechnical Engineering for working professionals. (Annexure-31.2.46)	Resolution 31.2.51: Revise the total credits to 62 and re submit the revised curriculum for approval
Item. No. 31.2.52: Approval of final year B.Tech courses PE-IV Traffic Engineering (CEPEC4018) and PE-V all courses offered to run in online mode.	Resolution 31.2.52: Approved as per existing policies for Online courses .
Item. No. 31.2.53 : Approval for BOS minutes of meeting. (Annexure-31.2.47)	Resolution 31.2.53: BOS minutes of meeting ,Noted.
Item No. 31.2.54: Approval of the B.Tech. Second year change in course code of Civil Engineering Department Structure CEVEC1010 to Institutional Value Education Course (VEC) INVEC1001 (Universal Human Value).	Resolution 31.2.54: Change in course code is Approved.
Item No. 31.2.55: Approval of the change in B.Tech. Civil Engineering Programme Specific Outcomes (PSOS) (Annexure-31.2.48)	Resolution 31.2.55: Change in B.Tech. Civil Engineering Programme Specific Outcomes Approved.
Proposals from Applied Mechanics Department	
Item. No. 31.2.56 : Approval for BOS of M.Tech. Structural Engineering Program (Annexure 31.2.49)	Resolution 31.2.56: BOS of M.Tech. Structural Engineering Program Approved.
Proposals from Science & Humanities Department	
Item No. 31.2.57: Approval of BoS for Science & Humanities (Annexure 31.2.50)	Resolution 31.2.57: Referred back to department. Necessary approval from Chairman Academic Council is to be taken for entire BoS
Item No. 31.2.58: Approval of Vision Mission for Physics Department (Annexure 31.2.51)	Resolution 31.2.58 Approved.
Item No. 31.2.59: Approval of Vision Mission for Mathematics Department (Annexure 31.2.52)	Resolution 31.2.59 Approved.
Item 31.2.60: Any other item with permission of Chairman Academic Council	Nil

Vote of Thanks : Dr. Shyam A. Sonawane, Registrar Academics proposed the vote of thanks mentioning the help provided by Dr. A. R. Karwankar, Dean Academics for all preparations of Academic council including the agenda, Dr. V. R. Ratnaparkhi in noting down the minutes of meeting, all the Academic Council members and invitee for attending the meeting.

The meeting ended with the permission of Dr. Sanjay S. Dambhare, Chairman, Academic Council



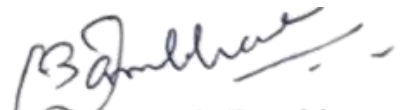
Dr. Anil R. Karwankar

Dean Academics



Dr. Shyam A. Sonawane

Registrar Academics



Dr. Sanjay S. Dambhare

Principal & Chairman of Academic council

Annexure 31.1

M.Tech. Programme Components Credit Distribution

Components		Total Credits
Programme Core Course (PCC)	Program Courses	20
Programme Elective Course(PEC)	Program Electives	10
Open Elective (OEC) other than a particular program	Open Electives	02
Vocational and Skill Enhancement Course(VSE)	Skill Courses	02
Ability Enhancement Course (AEC) Technical Presentation	Humanities Social Science and Management(HSSM)	02
Entrepreneurship / Economics / Management Courses (EEM)		02
Indian Knowledge System(IKS)		02
Research Methodology(RMC)	Experiential Learning Courses	02
Dissertation / Project / Internship (DIS/INT)		20
Co-curricular Courses(CCC)	Liberal Learning Courses	Audit
Total Credits		62